

Math CASC Review: High School

Tuesday, February 26, 2013

4:15 p.m. – 5:15 p.m.

Administration Building Room 24, 215 S. 6th St. W.



Forward Thinking, High Achieving.

Guiding Question:

How does our work meet district goals, model 21st Century education, and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

Short-term targets:

- We can discuss and agree what resource materials need to be developed to support high school math requirements and Montana Common Core Standards for math.
- We will set a date to begin creating resources for Math Lab alignment.
- We will review M111 on-line syllabus and determine next steps for course creation.

AGENDA

4:15 – 5:15	<p>Welcome</p> <p>Discussion:</p> <ul style="list-style-type: none">• M 111: Technical Mathematics<ul style="list-style-type: none">○ Syllabus○ Book○ Determine standards (or create a plan for getting this accomplished)• Templates• Units of Study• Scope and Sequence <p>Schedule: work session</p> <p>Public Comment</p>
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Department of Teaching & Learning
Administration Building
215 S. 6th St. W., Missoula, MT 59801
406-728-2400 Fax 406-329-5933
Website www.mcpsmt.org
Wiki www.mcpsonline.org